

# IELTS ACADEMIC WRITING TASK 2 RUBRIC

*IELTS TASK 2 Writing band descriptors (public version). Page 1 of 2. Band. Task Achievement. Coherence and Cohesion. Lexical Resource. Grammatical.*

The examiner will be able to understand all parts of band 6, 7 and 8 answers but the ease of understanding will increase as we go up the bands. The examiner will be looking for your ability to answer the question properly. The most important thing to focus on in Task 2 is developing your body paragraphs. High-scoring responses in coherence and cohesion use a variety of cohesive features and discourse markers with ease. Unfortunately, idioms and collocations are one aspect of learning a foreign language in which there are few shortcuts. Errors - Are there errors in grammar and punctuation? Task Achievement Key Points Answer all parts of the question Present relevant ideas Support ideas with relevant, specific examples Coherence refers to your ability to be clear and easily understood. What problems does this cause? The majority of sentences have errors but these errors rarely stop the reader understanding the points being made. Paragraph 2 should provide an overview of the key information from the visuals. The topic sentence makes it clear to the reader what the main point is and this is extended with an explanation in the second sentence and a relevant example in the third. You can learn a lot of useful vocabulary and phrases from these essays to include in your own writing. Magoosh includes exemplary essays with its practice questions. It can be difficult to know exactly what a high-scoring IELTS essay looks like until, well, you read one! High-scoring responses use idioms and collocations accurately and naturally across a wide range of topics. Band 8â€™ Gives relevant ideas and these are developed with focused and specific ideas and examples. Parts of band 5 answers are not easy to understand. High Coherence and Cohesion Scores: Task 1 When you approach Task 1, remember that you are not writing a standard essay like you would in English class or even for other tests. Each of these tasks are scored with respect to four different criteria. To get a high band score you do need to use less common words but these need to be used precisely. Some band 5 answers use these devices but they overuse them. This post will look at what each of the four criteria mean and the practical differences between typical band 5 answers and band 8 answers.